If the nineteenth century witnessed the rise of positivism, the twentieth century started with a crisis of positivistic thought without a clear response, or even alternative, to the nineteenth-century legacy. It was only slowly, over the course of a century, that a philosophy of science evolved in which epistemology, having been historicized in some manner, began to re-connect the separated contexts of justification and discovery. The organizing thread for this class will be the contribution that different streams of twentieth-century philosophy of science made to this overall process. The class proceeds from the assumption that historicizing epistemology captures the essence of what the past century has added to the philosophy of science. The class will discuss an array of French-, German-, and English-speaking traditions in which historical thinking is brought into philosophy of science.